

**Social Studies Kindergarten
TEKS/TAKS Correlations**

HISD Objective <i>The student will:</i>	TX Essential Knowledge & Skills Student Expectations <i>The student is expected to:</i>	Assessment Correlations
Strand 1: History		
SS.K.1.01 Explain why we honor leaders like George Washington and Abraham Lincoln on President's Day.	(1A) Explain the reasons for national patriotic holidays such as President's Day and Independence Day.	
SS.K.1.02 Summarize (tell) how George Washington, Stephen Austin and other historical people contributed to the nation/state.	(2A) Identify the contributions of historical figures, including Stephen F. Austin and George Washington, who helped to shape our state and nation, respectively.	
SS.K.1.03 Identify the contributions of influential individuals in the community and/or school.	(2B) Identify ordinary people who have shaped the community.	
SS.K.1.04 Use a calendar and/or other timeline to place events in chronological order emphasizing sequencing vocabulary including before, after, next, first, and last.	(3A) Place events in chronological order.	
	(3B) Use vocabulary related to time and chronology including before, after, next, first, and last.	
Strand 2: Geography		
SS.K.2.01 Using simple maps or oral directions, describe the relative location of self to other objects and locations in the classroom/school by using vocabulary near, far, over, under, left, right, beside, in front of, behind, up(stairs), down(stairs), and so on.	(4A) Use terms including over, under, near, far, left, and right to describe relative location.	
SS.K.2.02 State their home address and use this address as an example of absolute location.	(4B) Locate places on the school campus and describe their relative location.	
SS.K.2.03 Given pictures, identify and categorize the physical (those things created by nature) and human (those things created/done by humans) characteristics of a place.	(5A) Identify the physical characteristics of places such as landforms, bodies of water, and weather.	
	(5B) Identify the human characteristics of places such as buildings, sidewalks, and playgrounds.	
Strand 3: Economics		
SS.K.3.01 Identify basic human needs (food, clothing, shelter) and explain ways people meet those needs in differing groups and cultures.	(6A) Identify basic human needs.	
	(6B) Explain how basic human needs of food, clothing, and shelter can be met.	



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SS.K.3.02 Identify jobs in the home, school, and community and explain why people have jobs and the importance of a job well done.	(7A) Identify jobs in the home, school, and community. ----- (7B) Explain why people have jobs.	
Strand 4: Government		
SS.K.4.01 Identify the purposes for having rules and examples of rules that provide order, security, and safety in the home and school.	(8A) Identify purposes for having rules. ----- (8B) Identify rules that provide order, security, and safety in the home and school.	
SS.K.4.02 Identify authority figures in the home, school, and community, and explain how they make and enforce rules.	(9A) Identify authority figures in the home, school, and community. ----- (9B) Explain how authority figures make and enforce rules.	
Strand 5: Citizenship		
SS.K.5.01 As a group, recite the Pledge of Allegiance and identify the flags of the United States and Texas as symbols of the country/state.	(10A) Identify the flags of the United States and Texas. ----- (10B) Recite the Pledge of Allegiance.	
SS.K.5.02 Explain how voting is one method for group decision-making in the classroom, school, community, and nation.	(10C) Explain the use of voting as a method for group decision making.	
Strand 6: Culture		
SS.K.6.01 Identify attributes all people have in common and compare individuals or groups based on these similarities and differences.	(11A) Identify personal attributes common to all people such as physical characteristics. ----- (11B) Identify differences among people.	
SS.K.6.02 Identify and compare family and community customs and traditions and explain their importance.	(12A) Identify family customs and traditions and explain their importance. ----- (12B) Compare family customs and traditions. ----- (12C) Describe customs of the local community.	
SS.K.6.03 Describe how and why Americans celebrate Independence Day, and other patriotic holidays.	(1B) Identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day.	

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Strand 7: Science, Technology and Society		
SS.K.7.01 Define technology (tools that make jobs easier and more efficient) and identify examples of technology used in the home and school, telling how these examples help accomplish specific tasks.	(13A) Identify examples of technology used in the home and school.	
	(13B) Describe how technology helps accomplish specific tasks.	
SS.K.7.02 Describe the impact of modern technology on one's life and how technology affects the ways people meet their basic needs.	(14A) Describe how his or her life might be different without modern technology.	
	(14B) List ways in which technology meets people's needs.	
Strand 8: Social Studies Skills		
SS.K.8.01 Gather information about a topic in social studies using music, interviews, and conversations or discussions as oral sources.	(15A) Obtain information about a topic using a variety of oral sources such as conversations, interviews, and music.	
SS.K.8.02 Gather information about a social studies topic using pictures, photos, television, maps, print materials, computer images, artifacts, and other sources of visual information.	(15B) Obtain information about a topic using a variety of visual sources such as pictures, symbols, television, maps, computer images, print materials, and artifacts.	
SS.K.8.03 Sequence information about a topic using simple lists, calendars, or series of pictures as simple timelines and use before, after, first and last as examples of relative chronology.	(15C) Sequence and categorize information.	
SS.K.8.04 Orally identify the main idea of information presented in oral, visual, and/or print form.	(14D) Identify main ideas from oral, visual, and print sources.	
SS.K.8.05 Use factual knowledge and experiences to express ideas in oral discussions or simple oral reports.	(16A) Express ideas orally based on knowledge and experiences.	
	(16B) Create and interpret visuals including pictures and maps.	
SS.K.8.06 Working as a classroom group, post (poster, bulletin board display) and use the steps in the problem solving process to solve a classroom problem.	(17A) Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.	

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SS.K.8.07 Working as a classroom group, post (poster, bulletin board display) and use the steps in the decision-making process to reach a classroom decision.	(17B) Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.	