

James Hogg Middle School

Telephone: (713) 802-4700

Principal: Imelda Medrano

Board Member: Natasha M. Kamrani

Campus Number: 53

Address: 1100 Merrill (77009-6009)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	04-05	05-06	06-07	07-08	08-09	Number	04-05	05-06	06-07	07-08	08-09
Total	944	919	849	840	813	Gender					
Gender						Female	72 %	69 %	67 %	72 %	76 %
Female	49 %	48 %	51 %	51 %	51 %	Male	28 %	31 %	33 %	28 %	24 %
Male	51 %	52 %	49 %	49 %	49 %	Ethnicity					
Race/Ethnicity						African American	40 %	39 %	37 %	25 %	28 %
African American	7 %	8 %	8 %	8 %	7 %	Asian	0 %	0 %	0 %	0 %	6 %
Asian	1 %	<1 %	<1 %	0 %	0 %	Hispanic	2 %	10 %	4 %	9 %	15 %
Hispanic	88 %	87 %	88 %	88 %	90 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	58 %	52 %	60 %	66 %	52 %
White	4 %	4 %	4 %	5 %	3 %	Average Experience	9 yrs.	10 yrs.	8 yrs.	9 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	33 %	18 %	7 %	10 %	6 %	5 or less	49 %	40 %	50 %	49 %	54 %
ESL	15 %	15 %	15 %	18 %	21 %	6 to 10	19 %	27 %	25 %	19 %	20 %
Gifted/Talented	5 %	3 %	5 %	6 %	7 %	11 or more	32 %	32 %	25 %	32 %	26 %
Special Ed.	18 %	18 %	20 %	18 %	15 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	45 %	45 %	62 %	32 %	43 %
Free/Reduced Lunch	94 %	92 %	87 %	84 %	88 %	Bilingual/ESL	25 %	26 %	10 %	13 %	7 %
Limited English (LEP)	16 %	16 %	16 %	19 %	23 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	2 %
At-Risk	66 %	71 %	65 %	60 %	69 %	Compensatory Ed.	0 %	0 %	0 %	11 %	9 %
Honors Classes	46 %	38 %	42 %	58 %	54 %	Gifted/Talented	19 %	16 %	23 %	26 %	22 %
						Special Education	11 %	10 %	6 %	15 %	15 %
						Other	0 %	3 %	0 %	2 %	2 %
Student Outcomes						Advanced Degrees					
Attendance Rate	03-04	04-05	05-06	06-07	07-08	Master's	25 %	29 %	25 %	28 %	30 %
Dropout Rate	94.9 %	95.8 %	95.2 %	95.0 %	94.8 %	Doctorate	2 %	2 %	2 %	0 %	0 %
Promotion Rate	0.6 %	0.5 %	0.4 %	1.2 %	0.3 %	Attendance Rate	96 %	96 %	93 %	94 %	95 %
Disciplinary Actions	97.6 %	99.7 %	89.9 %	99.3 %	96.5 %	STAFF					
In-School Suspensions	17	141	505	373	910	Counselors	0	0	0	0	0
Out-of-School Susp.	541	452	561	516	527	Assistant Principals	1	0	1	1	3
Expulsions	2	2	0	1	2	Other Professional Staff	4	0	6	5	5
Alternative Placement	56	55	91	88	48	Educational Aides	8	8	7	6	6
Total Number	616	651	1,157	978	1,487						
Adequate Yearly Progress (AYP)						TEA Accountability					
04-05	05-06	06-07	07-08	08-09 (Prelim.)	04-05	05-06	06-07	07-08	08-09 (Prelim.)		
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable		
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							
Behavior Support Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood Pre-AP	Math & Science (SWAS)	English as a Second Language	Information Technology							

TAKS–All Students–English–% Passing Standard

Grade	Reading					Mathematics					Writing					Science					Social Studies					
	04–05	05–06	06–07	07–08	08–09	04–05	05–06	06–07	07–08	08–09	04–05	05–06	06–07	07–08	08–09	04–05	05–06	06–07	07–08	08–09	04–05	05–06	06–07	07–08	08–09	
6	69	82	81	76	83	39	63	50	51	68																
7	75	63	78	76	69	41	45	59	63	69	92	84	94	88	86											
8	68	80	83	86	87	30	51	50	64	64								55	48	56	48	83	83	75	92	88

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading					Mathematics					Writing					Science					Social Studies					
	04–05	05–06	06–07	07–08*	08–09*	04–05	05–06	06–07	07–08*	08–09*	04–05	05–06	06–07	07–08*	08–09*	04–05	05–06	06–07	07–08*	08–09*	04–05	05–06	06–07	07–08*	08–09*	
6	90	97	100	96	94	68	89	78	79	91																
7	92	92	87	95	92	62	69	84	96	87	97	100	100	100	94											
8	90	96	92	97	97	57	78	70	82	91								80	68	83	71	97	97	93	100	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading					Mathematics					Language					Enviro./Science					Social Science				
	04–05	05–06	06–07	07–08	08–09*	04–05	05–06	06–07	07–08	08–09*	04–05	05–06	06–07	07–08	08–09*	04–05	05–06	06–07	07–08	08–09*	04–05	05–06	06–07	07–08	08–09*
6	44	48	49	47	44	46	54	55	53	49	46	47	51	47	46	46	50	51	53	50	42	47	50	45	43
7	49	46	54	50	46	50	54	58	59	47	56	53	56	55	44	52	47	60	54	54	48	46	54	50	48
8	46	50	48	51	47	45	55	53	56	49	51	53	50	52	46	49	50	52	55	52	46	54	48	53	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading					Mathematics					Language					Enviro./Science					Social Science				
	04–05	05–06	06–07	07–08*	08–09*	04–05	05–06	06–07	07–08*	08–09*	04–05	05–06	06–07	07–08*	08–09*	04–05	05–06	06–07	07–08*	08–09*	04–05	05–06	06–07	07–08*	08–09*
6	51	57	55	58	52	55	62	65	61	58	52	55	59	55	51	51	57	60	64	61	50	55	56	54	50
7	55	54	61	57	54	56	61	65	68	54	64	61	62	63	52	55	54	66	63	63	56	52	59	56	56
8	55	58	54	57	54	52	63	59	62	59	59	62	57	58	54	58	60	61	61	61	52	64	54	61	53

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading					Mathematics					Writing					Science				
	04–05	05–06	06–07	07–08	08–09	04–05	05–06	06–07	07–08	08–09	04–05	05–06	06–07	07–08	08–09	04–05	05–06	06–07	07–08	08–09
6																				

Apranda–Non-Special Education Students NCE's

Grade	Reading					Mathematics					Language					Enviro./Science					Social Science				
	04–05	05–06	06–07	07–08	08–09	04–05	05–06	06–07	07–08	08–09	04–05	05–06	06–07	07–08	08–09	04–05	05–06	06–07	07–08	08–09	04–05	05–06	06–07	07–08	08–09
6																									
7																									
8																									